



LBSY News

Week of September 22

DATES TO KNOW

Sunday, Sept. 29

No LBSY classes due to Rosh Hashanah beginning in the evening

We wish all of our families a Shanah Tovah! May the year 5780, be full of peace, health and happiness for all of us!

GAN

Topic: Yom Kippur, Jonah

Values: I'm sorry, forgiveness, caring about others, obedience

Take Away: my behavior affects others, it is important to say "I'm sorry."

Letter of the week: **י** (Yud)

Ask me about:

- story of Jonah
- how do I say I am sorry (God can forgive us for breaking God's laws, but we must ask people for forgiveness face to face and not to the wrong thing again
- when someone says they are sorry to me, what does the Torah say I must do? forgive them
- why is it important to hear the shofar it reminds us it is time to think about my choices
- tashlich ceremony in which we act out getting rid of wrong choices of the past year and getting ready to make better choices

Snack: part of the special program - HoneyBears Farm KY

Craft(s): part of the special program - HoneyBears Farm KY worked on apple craft for sukkah; painted lulav for Sukkot (bring home next class)

Acted out the story of Jonah and the Whale

We shared the following books:

Gershon's Monster – Kimmel Tashlich At Turtle Rock - Schnur

ALEF

Today, we reviewed the Hebrew letters of *shin* and *bet*, along with the vowels. We practiced combining consonants and vowels to make simple syllables.

We had a special Rosh Hashanah program, learning more about honey. We also discussed Rosh Hashanah as the start of a new year, including how we prepare for new beginnings. We made holiday cards as well; time permitting, we decorated mini shofars. (If we didn't do that this week, we will when we study Yom Kippur.) We played the Shofar Shuffle game as well. The honey jars we decorated last week were sent home as well.

There is no class next Sunday so that everyone can prepare for the holiday. Hebrew homework is to continue to practice with the reading that went home and flashcards. Also, while you are in the synagogue for the holiday, help your child identify *shin* and *bet* in decorations and in the prayer book.

When we return to the classroom, we will be studying Yom Kippur and learning the letter *tav*.

Be sure to "like" LBSY on Facebook so that you can view pictures of our class activities. If you have any questions or concerns, please feel free to contact me at Nancy.Renick@gmail.com or 502/654-0861.

L'shanah tovah

BET

Thank you to everyone who helped their child remember to do their homework! We had so many kids return their folders - I was very impressed. Keep up the good work!!

This week we had a special guest come talk to us about bee keeping. He read us a story about how bees pollinate flowers and make honey. The kids asked some great questions and we had a wonderful discussion about how important bees are to our environment. We also heard from just about everyone who has been stung by a bee! Of course we also ate apples and honey because that is what we do this time of year.

In our class, we continued with our centers which the kids really enjoy. We read Parshat Noach, learned the letter *bet*, and played Rosh HaShana bingo. At the end of the class, we ventured outside to read the book, Tashlich At Turtle Rock. Like the characters in the book, we went on a hike and thought about what we are thankful for, what we want to change, and what our hopes are for this coming year. The kids had very thoughtful responses and loved to share with one another. Our class is off to a great start. Enjoy your Rosh HaShana celebrations!

GIMMEL

On Wednesday, students discussed what life was like for Adam and Eve before and after the fruit from the Tree of Knowledge was eaten. They had a debate over which was the better life. Students played the review game trashketball and they answered questions about the letters they knew so far and we also began learning how to put letters and vowels together to make a specific sound.

On Sunday, we got to try out the new individual white boards for in class participation. The students took a review packet to measure what they know so far and they are going to be starting some more individualized

groups in the coming weeks. We talked about Rosh Hashanah and what it means to make a fresh start. We talked about some things that people do that could be improved upon in the coming year. We played the game telephone to showcase how easily gossip spreads and how the rumors get warped. They also learned the letter Gimmel.

DALET/HEY

On Wednesday the 4th and 5th graders began their day by discussing what makes someone a Jewish hero in today's world. From there we moved onto our Ethics discussion and the topic this week was can an already returned bicycle be stolen? The answers varied from the bike wasn't necessarily stolen to the character that took and returned the bike was still in the wrong. Overall, the class was on the same page as to whether or not the bike was truly stolen and who was in the wrong on the matter. After we finished our ethics discussion, we moved on to a Hebrew refresher reviewing the letters and vowels of the Hebrew language. After a few letters it all seemed to come back to everyone in class that day.

On Sunday, we had another warm up asking the children what they thought makes a good person. Some of the things your children mentioned were being kind, sharing, and even cleaning up along with helping out their community. From there we moved into talking about a Brit Milah (a baby naming for a girl). This then led into the discussion of how our names usually come from ancestors such as great grandparents and so on. Each child that knew who they were named for told us and we have encouraged the ones that didn't know to go home and ask. We then enjoyed a special program for Rosh Hashanah by having a bee keeper stop by and tell us all about where honey comes from and how they bees go about living with a bee keeper. We even got to taste some natural, raw honey and the kids couldn't get enough of its natural sweetness. We then made Rosh Hashanah cards and our all about me pages.

We will continue our Hebrew review for another couple of sessions and will then reassess to see where each child is at in their Hebrew knowledge. We hope everyone has a happy, healthy, and sweet new year! Shanah Tovah!

VAV

Sunday, we joined together with the students from the Temple to go to JFCS. We were led by Rabbi Diane Tract, who led on a text discovery to find that the Jewish history for food pantries and helping those in need goes back throughout our history, to the Torah and Talmud.

We organized and categorized food that had been brought in by the students and synagogue, and then did a sobering exercise trying to just build the food to USDA guidelines for a teen our age, just using what we had in front of us. No table was able to fully meet the needs, and looking at what we had, it was far less than we could imagine we would eat in a few days, let alone a week!

On Wednesday, we spent time working on the real meaning behind Rosh Hashanah. Our class is blessed with many musicians, and we learned a lesson based on embouchure, and how it is used in Shofar blowing. The uniqueness of each person, the special talents of the individual, and the power that each person has; these are the foundations of ones relationship with G-d, and as we approach Rosh Hashanah, we reminded ourselves that the blasts of the shofar require us to check in with ourselves, ensuring that we are being the best us that we can be, and being who we want to be.

Next Wednesday we will focus on Yom Kippur, and followed by Sukkot, as we continue with our Hebrew lessons and other exciting curriculum.

Shana Tova U,tuka, a happy and sweet new year to all!

ZAYIN/CHET

This week, we partnered with The Temple and ventured to JFCS. Our students, with their many incredible donations for the food pantry, took on the task of separating the food and toiletries. JFCS engaged us in some text study to show the Judaic responsibility to supply for those in need. The biggest lesson for many was when groups were asked to use only the

donations to create a week's worth of food for ONE 12-13 year old. Following our trip, the Zayin/Chet crew were inspired to continue gathering for JFCS' pantry and began creating a plan to make that happen. Stay tuned in the coming weeks for more information!

**ALL STUDENTS/FAMILIES:
Donate food for the Food Drive.
Drop off at JFCS or your synagogue.**

JFCS Food Drive
Sonny & Janet Meyer Food Pantry
Help us fulfill the *mitzvah*, the obligation, of caring for those in need.

Over 100 people rely on the Food Pantry each month. More than 40 percent are children.

We've seen a 27 percent increase in Food Pantry use in the last year and expect the usage to continue to grow.

Bring your donations to Jewish Family & Career Services or your synagogue by Thursday, October 10, 2019.

WHAT TO DONATE

Your favorite shelf-stable foods:

- Canned Goods
- Cereals and Pastas
- Proteins (Tuna, Peanut Butter, Nuts)

You can donate toiletries, too:

- Diapers
- Toothpaste and Toothbrushes
- Shampoo

Please, no open packages and no expired foods.

jfclouisville.org | 502-452-6341

JFCS
JEWISH FAMILY & CAREER SERVICES
Feeding Families



