



- apples and honey - *for a sweet year*
- what is a mitzvah *it is a commandment given by God in the Torah*

Snack: - apple honey pots: apples, honey, bananas, blueberries, and pretzels

Craft(s): finished our creation Star of David coloring page of Rosh Hashanah related objects; shofars for the season! (sorry about that)

During tefillah Cantor Lipp and Rabbi Wolk taught about the shofar. We got to hear the shofar and learned a song about it.

We shared the following books: [The World's Birthday](#) - Goldin [Sound the Shofar](#) - Kimmel [Tight Times](#) - Hazen

## ALEF

Fall is a busy time! On Sunday, we had a special treat, Rosh Hashanah music with Cantor Hordes. We also began our study of the holiday, discussing the pomegranate as a symbol and tasting one as well. We talked about Tashlich and practiced the ritual outside. We decorated honey jars, and these will go home with the children next week.

We reviewed the letter *shin* and practiced sight-reading with it. We learned the letter *bet* and the vowel for *oh*. We also started using flashcards to reinforce Hebrew learning. (Please have your child practice the flashcards and reading sheet three times this week.)

Next week, we have a special Rosh Hashanah program; information went home on Sunday. In our classroom, we will practice Hebrew and conclude our discussion of the holiday and, time permitting, begin discussing Yom Kippur.

Be sure to "like" LBSY on Facebook so that you can view pictures of our class activities.

## BET

This week we started with a special appearance from Cantor Hordes and her guitar. We learned some Rosh HaShana songs and talked about the New Year. When we went down to tefillah with Cantor Lipp and Rabbi Wolk,

we learned about the shofar and the sounds that it makes. Some of our friends even had a chance to blow it! Ask your child if he/she remembers how many shofar blasts we hear on Rosh HaShana (100) and on Yom Kippur(1). Ask him/her why we compare the shofar to an alarm clock. When we got back to our room we broke into groups to start our centers. In one center, we made Rosh HaShana cards and talked more about the holiday. In another center, the kids learned about the very first parsha in the Torah, Bereishit, and what God created on the first seven days of creation. The final center was Hebrew. We read and wrote the letter shin and talked about words that start with that letter. The kids were also very interested in their Hebrew names.

All in all, we had a spectacular day at LBSY. Enjoy your week and I look forward to seeing everyone next Sunday.

## **GIMMEL**

On Wednesday, we continued working on the letter Alef and 3 vowels. We also learned more about what parts of creation happened on which day of the week. We ended the session by playing a fun review learning game called Trashketball where each student gets to come up and answer a question and if they got the question right, they got to throw a ball into the basket and if they made the shot, their team got a point.

On Sunday, we had a special sing-a-long presentation from CantorHordes with song from Rosh Hashanah. We also began exploring what happened to Adam and Eve after they were created. This included the part with eating from the Tree of Knowledge and the snake. For Hebrew, we learned two new letters: Bet and Vet! We also learned 4 new vowels to go along with that. Now total, we know 3 letters and 7 vowels!

## **DALET/HEY**

Wednesday, the 4th and 5th graders continued their learning in Jewish Ethics which we call You Be The Judge. This weeks ethical dilemma was

called a chip off the old tooth. They also continued their discussion about Rosh Hashanah such as the different names for Rosh Hashanah along with what a shofar is made from and continued to add terms to their Jewish dictionary.

Sunday, we had a special session with Cantor Hordes singing Rosh Hashanah songs. From there we had a fun Tefillah listening to the Shofar being blown and the different sounds that the Shofar makes. Once we returned to the classroom we finished up learning about the Brit Milah and next week will cover a baby naming and the differences between a Brit Milah (boy) and a baby naming (girl). We also began diving into our studies about Jewish history. We did a quick introduction from the book and learned new terms such as monotheism, polytheism and the differences between the two. We also had a fun discussion coming up with ideas for what the children can earn when they hit certain point marks for their dojo points both individual and whole group. Lastly at the end of the day, we continued to work on our all about me posters that we will hang around the classroom once completed.

Looking forward to continuing our lessons about Jewish Life Cycles, Rosh Hashanah and Jewish Ethics over the next week. We will also be stopping our assessments to have a quick Hebrew refresher before diving into our blessings that we will be learning this year.

## VAV

The sixth grade jumped right into the bar/bat mitzvah mode with a lesson with Cantor Lipp on the brachot for the Torah/Haftorah, as well as a splendid explanation of trope. This will be a weekly (unusually) Sunday feature, at 11 am each Sunday.

The students also began their Hebrew lessons, studying the prayers for the Torah service, and learning about the root of the word Torah - which is teaching. The Torah is always teaching, and we can always find relevant and current lessons in its timeless words.

We have also started our ethics/morals lessons, and have had excellent student led discussions. Our case study was a set of parents who had very

busy lives, and little time to devote to their community. The students passionately defended their views, and we agreed that it is very important to always try to see what the other side says, even if we don't agree, if we know why they say what they say, often times we can adjust our speech to include their feelings as well.

This coming week we will be focusing on Rosh Hashanah, before our fun day at the JFCS on Sunday.

Few reminders. I sent home homework in their folder, which also included the sheets from Cantor Lipp. Please review/encourage your child to review the material. Additionally, this month we are going to give our class tzedakah to the Make a Wish foundation.

Have a great end to the Jewish Year 5779 and Shana Tova!

## ZAYIN/CHET

The 7th/8th grades are continuing their studies on the Holocaust. This week, we looked directly at the rise of Hitler and the Nazi party. We discussed the surrounding circumstances in Germany, the Nuremberg Race Laws of 1935, and the beginnings of redefining the German citizen. Last week, we took a quick look at our role in repairing the world, or at least making it a better place one corner at a time. This week, we continued that discussion and the students began to brainstorm population groups and organizations in which they are interested. They are so passionate and want to fix it all! By next week, we shall have a plan in place to begin a long-term tzedakah project.

Next Sunday, we will have a program with the Temple at JFCS. We will meet at the JCC in our classroom. Following the program, we will have an activity to get us into the mindset of teshuvah.

**Continue through Newsletter for  
Additional information for all students!**

## ATTENTION 6/7th graders: PLEDGE 13 Program

Welcome to another year of Jewish education and growth! I'm delighted that you'll be joining us at Jewish Family and Career Services to alleviate hunger in our community!

I also wanted to let you know about exciting updates to our Pledge 13 program and invite you to join us for a year of ongoing service and learning.

Pledge 13 is pleased to offer new opportunities for meaningful projects that make it easy to accumulate 13 hours of service. This is your opportunity to experience volunteer involvement in our community that has the potential to extend beyond the bar or bat mitzvah celebrations. If you're already working on an independent service project for Pledge 13 – wonderful! These are additional opportunities to see what work we can do together.

Your first opportunity to join in Pledge 13 comes just next week, right after your morning of service at JFCS on September 22. Please join us for the Dare to Care Hunger Walk. Either join your congregation's team or the JCL's team, the "Muslim-Jewish Alliance for Hunger Relief." Let me know if I can expect you there!

We're still planning the rest of our events, but future activities will include:

The Great Food Sort after the JFCS Food Drive. We'll go through the donations we've gathered organize them, and stock the pantry. Thanksgiving/Passover Baskets. We'll prepare the special holiday food baskets that JFCS gives to our food pantry clients. Hanukah Helpers. We'll acquire and wrap gifts for children whose family cannot afford gifts Shabbos Friends. Visit Jewish seniors in retirement communities and bring a taste of Shabbat the holidays. Other Projects at your home synagogue, your friend's synagogues, the JCC, and the Jewish community of Louisville. Have another idea? Let's talk and invite all the Pledge 13 participants to join in a cause you care about!

Questions? Ideas? Ready to sign up to receive more information about each opportunity? Be in touch! I'd love to hear from you,

Rabbi Diane Tracht

Volunteer Manager 502-452-6341, ext 360

[dtracht@jfcslouisville.org](mailto:dtracht@jfcslouisville.org)

## GRADES KINDERGARTEN AND 1ST GRADERS

Sunday, September 22, the Kindergarten & 1st grade classes for both LBSY and The Temple will partner with PJ Library for a special Rosh Hashanah program. Children ages 3 and 4 are also invited to attend (with a parent).

HoneyBears Farm KY will come to the JCC at 10a for a special presentation on honey. We will also provide a craft and a snack. Sunday School will begin and end at normal hours. The program will take place from 10-11:15a.

Note: If your child has any allergies that LBSY or The Temple does not already know about, please let us know, as a snack with honey will be provided.

If you have any questions, please don't hesitate to contact me. We look forward to this bringing this program to the JCC for your children.

Thanks!

Shannon Benovitz

PJ Library Coordinator

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**JFCS Food Drive**  
Sonny & Janet Meyer Food Pantry  
Help us fulfill the *mitzvah*, the obligation, of caring for those in need.

Over 100 people rely on the Food Pantry each month. More than 40 percent are children.

We've seen a 27 percent increase in Food Pantry use in the last year and expect the usage to continue to grow.

Bring your donations to Jewish Family & Career Services or your synagogue by Thursday, October 10, 2019.

**WHAT TO DONATE**

**Your favorite shelf-stable foods:**

- Canned Goods
- Cereals and Pastas
- Proteins (Tuna, Peanut Butter, Nuts)

**You can donate toiletries, too:**

- Diapers
- Toothpaste and Toothbrushes
- Shampoo

Please, no open packages and no expired foods.

jfcslouisville.org | 502-452-6341

**JFCS**  
Feeding Families

