



LBSY News

Week of October 27

DATES TO KNOW

Sunday, November 3

Regular classes at JCC

It's time to change the clocks!!!

*Be sure to **Fall Back** on Saturday night November 2 before going to bed!*

***Clocks go back an hour at 2:00AM on November 3!** Set your clocks so you are on time for LBSY in the morning!*

Camp Livingston in Bennington, IN will be here on Sunday, November 3 to discuss camp with grades 2-6. Parents are welcome to listen to classroom presentation and/or meet the staff in the JCC lobby between 12:00-12:30PM.

During the months of Oct-Dec, LBSY's own 7th and 8th graders will be collecting winter clothing items for Forgotten Louisville.

Please consider helping those in our community stay warm this winter. We are looking for **new or gently used coats, hats, scarves, and gloves.**

Just send them in with your student, and we will have boxes waiting to collect. 😊



GAN

Topic: Adam and Eve tzedakah

Values: making good choices

Take Away: God's gifts are good. We must make good choices.

Letter of the week: **נ** mem

Ask me about:

Adam & Eve the first people, made the first mistake, *tried to blame others for their mistakes*

Garden of Eden collage (class project) *Adam and Eve had to leave, shut the gate, guarded by fiery swords*

Did the snake make Eve eat the forbidden fruit? *NO. Eve chose to eat the fruit*

Did Eve make Adam eat the forbidden fruit? *NO. Adam chose to eat the fruit*

What is tzedakah? *We give to help other people who do not have enough food, clothes or homes*

Snack: Garden of Eden fruit plate

Tifillah

Craft(s): snake

Garden of Eden collage (hanging in the hallway)

Activity: Israeli dancing

We shared : Adam and Eve and the Garden of Eden - Ray

ALEF

Thank you to Lisa Goldberg who taught for me last Sunday! I hope everyone had a good Simchat Torah.

This Sunday, we learned another vowel, *cholan*, which looks like a *vav* with a dot on top. (I have accidentally sent the flashcards with this vowel home with each new consonant.) Homework this week is to continue to practice flashcards and to practice the reading sheet your child brought home.

We also enjoyed a special activity—Israeli dance! After dance, we went to *tefillah*. Following those activities, we learned about Shabbat as a day of rest, tying this concept to the days of creation as outlined in the Torah. (In January, we will discuss how Shabbat is celebrated at home.) We had a snack that reinforced the days of creation.

Because children are focused on Halloween at this time of year, we talked about Purim as a holiday during which we dress up and share sweet treats. We read the story *The Rabbi and the Witches*.

Next week, we discuss the concept of mitzvot further and have a Hebrew review day. With the new month, we need to select a new non-profit to receive our tzedakah, so if your family has one that is meaningful to you, please share this with your child.

BET

This week we focused on Hebrew Hebrew Hebrew! I am glad to report that all of our students know the letters ל, ב, ש, ת, as well as three different vowels. Next week we are moving on with a new letter and new vowel. We are going to try to move quicker with our Hebrew letters because the kids are really catching on quickly. Hopefully you also heard about our time Israeli dancing. The kids had so much fun and showed some real talent.

GIMMEL

On Wednesday October 23rd, we reviewed what we learned the previous Sunday regarding Simchat Torah and discussed how our understandings may have changed between Sunday and Wednesday. We learned about Shabbat and its origins in Creation. The students had the opportunity to both learn from and teach each other by discussing differences and similarities in their personal customs. We spent the rest of the day learning and practicing *Ein Keloheinu*.

Sunday October 27th was a very active day for us! Tefillah resumed this Sunday and our class was given the privilege to stand up front and display our new knowledge by helping to lead *Ein Keloheinu*. We had the opportunity to learn some Israeli dances from a dance instructor- the kids had a lot of fun doing this! We read the Story of Babel, which taught us the origin of languages. We played a game to help us comprehend how those in Babel might have felt when they could no longer understand each other. We later reviewed *Ein Keloheinu* and

Hebrew letters. To finish out the day, Ms. Rebecca taught us another dance to the song Yesh Tikva.

Please spend 10-15 minutes with your child (ideally every day) reviewing Hebrew vowel sounds and letter recognition, Alef-Bet, and *Ein Keloheinu*.

DALET/HEY

On Wednesday October 23rd, this weeks ethics was about a judge who told a Jew to take off their Kippah when testifying. The judge believed that he seemed to be trustworthy to the jury if he showed his Jewish faith. The class was very divided on this topic when I came to what they thought the person testifying should do. We then continued practicing the Barchu and began discussing the Yotzer Or and why we say this blessing. The class also began their discussion on Shabbat and what this holiday entails.

For today's warm up (Sunday October 27th) we asked the children what made them proud to be Jewish. We had a variety of answers ranging from celebrities to it makes them unique. We then resumed tiffilot where the children got to experience a mini version of the torah service and we were able to enjoy some Israeli dancing where the children had lots of fun with the different dances. For Hebrew, we reviewed the Barchu and continued working on the Yotzer Or (first 4 lines). We also worked on finishing up Chapter 1 of our Jewish History section and began our timeline in our notebooks for what is happening throughout the years that we read about.

VAV

Rabbi Shmully and his wife, Duby, are proud to announce the birth of their baby daughter this week. More class updates next week.

ZAYIN/CHET

More class updates next week!

