



# *LBSY News*

## *Week of November 3*

### **DATES TO KNOW**

#### ***Sunday, November 10***

Regular session for Grades K-5

*Grades 6-8 will meet at The Temple for joint program.*

*Drop off at 9:30AM in back of building*

*Pick up at Noon in back of building*

*If you need to drop off younger siblings at JCC, teachers will be in their rooms by 9:15AM*

During the months of Oct-Dec, LBSY's own 7th and 8th graders will be collecting winter clothing items for Forgotten Louisville.

Please consider helping those in our community stay warm this winter. We are looking for **new or gently used coats, hats, scarves, and gloves.**

Just send them in with your student, and we will have boxes waiting to collect. 😊



## GAN

Topic: Noah

Values: brit, God's promise, our promise

Letter of the week: ק koof

קֶשֶׁת

קֹפֶה

keshet

kofe

rainbow

monkey

Ask me:

What did God promise Noah? *God promised that never again would God destroy the earth by flood.*

What did Noah promise God? *Noah that the Jewish people would be faithful to God and God's rules.*

What is it called when two promises are made back and forth? *a brit (breet)*

What sign did God use to tell us the earth would never again be destroyed by a flood? *a rainbow*

Why did God save Noah and his family from the flood? *They 'walked with God'*

What does 'walk with God' mean? *It means to live the way God has taught us*

Do you walk with God? How?

Snack: bird's nest

Craft(s): stormy ocean/ark puzzle painting

ark + dove

Tefillah

We shared the following books:

The Ark (pop-up book) – Reinhart

Old Noah's Elephants – Ludwig

Not Especially Special - Savage

## ALEF

This week, we reviewed what we have learned in Hebrew so far. Your child's Hebrew homework is to practice the flashcards at least three times in the coming week. Next week, we will learn the letter *mem*.

Reinforcing Hebrew classroom learning by pointing out letters in the prayer book or around your synagogue is helpful to students. Pointing out Jewish words that start with the letters the children have learned (bima, Shabbat, Torah, baruch, bracha, Shalom, etc.) is good as well.

We also reviewed the concept of mitzvot. In conjunction with this, we learned about the mitzvah of tzedakah, reinforcing this through some fun games and making our own coins. The big ideas for this lesson were that tzedakah is a mitzvah (commandment). We give tzedakah every week in the classroom as well. Many families have a tzedakah box at home or give to charities; talking with your children about how you decided where to give can be fun for them.

Next week, in addition to Hebrew, we will also be learning about the mitzvah of prayer, focusing on the Sh'ma.

## BET

This week we had representatives from Camp Livingston come and talk to us. The kids learned all about the fun activities that the camp offers and had a chance to ask questions. If you have any questions about the camp, feel free to ask me. My daughter, Noa, has been going there for a few years and I would be happy to talk about her experience.

During our centers this week we did parsha, havdalah, and hebrew. In our hebrew center, we learned the letter mem and mem sophit and a new vowel - the "ee" sound. We will review both of those next week. In parsha - we learned Parshat Toldot which tells the story of Jacob and Esau. We watched a puppet show depicting the events and then talked about our thoughts. In our last center, we made a special craft for havdalah. Hopefully it made it home and your child was able to tell you about the tradition of smelling something sweet to welcome in the new week.

## **GIMMEL**

On Wednesday the students began the day with a fun activity- they were given a specific amount of popsicle sticks and tape and told to build their own Tower of Babel. They raced against each other to be the student to build the tallest tower within the time limit. The students then analyzed 4 different famous paintings of the Tower of Babel and used their critical thinking skills to try and ascertain the different messages of each painting based on our knowledge of the Tower of Babel story and what facets were or were not displayed in the paintings. We spent the rest of the time focused on Ein Keloheinu.

On Sunday we had representatives from Camp Livingston come in and describe their camp experience. The class got a chance to ask questions and received prizes! In Hebrew the class worked more on Ein Keloheinu and we learned 3 new letters: kuf, chuf, and lamed. Each student was also assigned a city in Israel to prepare presentations on. We are both very excited to see what your child comes up with in regards to their city.

Please have them practice their alef bet and vowel sounds as well as Ein Keloheinu.

**DALET/HEY**

We'll catch up with you next week!

**VAV**

Kita Vav has been all in on their learning of the prayers for their upcoming (but not too soon) bar and bat mitzvahs! We have studied with Cantor for the last few weeks, introducing the trop notes. We have begun learning the first 5 notes, and will be adding each week.

We have also been studying about the history of Jews in America, and Louisville! This coming week, we will be charting when each family came to Louisville, and their family came to America, please help your child gather this info.

We are enjoying our weekly ethical debates, where we discuss a theoretical situation and try and see what the Torah and Jewish morals guides us to do in that situation.

On a personal note, I would like to thank you all for your warm wishes of Mazel Tov on the birth of my daughter, Esther! We will be having a special Friday night dinner in her honor in January, and I hope you can join us!

**ZAYIN/CHET**

We will meet at The Temple on Sunday, November 10. Drop off at 9:30AM and pick up at Noon! See you there!

