



LBSY News

Week of November 17

DATES TO KNOW

Sunday, November 24

All grades K-8 will meet at Keneseth Israel. Our shortened session will be from 10:00 - 12:00. We will be doing our Chanukah program due to the Snowflake Shoppe being held that day at the JCC. Our activities will include Chanukah song session, games and special crafts!

Chanukah Menorah Contest

Fliers are going home with all students about our annual Menorah Contest! Information about the contest is at the end of the newsletter. In short, K-2 has a coloring menorah and gr.3-8 create their own menorah! Menorahs are due on Sunday, Dec. 8. Bring to LBSY that day! Awards for different age groups and every class!

Joint Program Sunday, December 15

We will join The Temple Religious School at Main Event! **Reservations are required by December 10. Send an email to lbsy.bev@gmail.com to confirm your student's attendance. Kindergarteners required an adult to accompany them during the event.** Letters were sent home last week and we will resend information in coming weeks.

Are you signed up for our REMIND announcements? REMIND is an app that we use to alert you to important reminders as well as weather closings. **To sign up: 81010 @abkgc9** It is very important that every LBSY family is signed up for REMIND!

GAN

WHAT: *Bezalel , Synagogue*

VALUE: *Making sacred things beautiful both physically and spiritually (Hidur mitzvah)*

TAKE AWAY: *the Aron HaKodesh is the home for the Torah scrolls*

Hebrew : letter and vocabulary

| | | | |
|-----|---------|---------|--------|
| ב | בֶּקֶר | בְּרִית | בַּיִת |
| bet | boker | breet | bayit |
| | morning | brit | house |

Ask me:

- why did we make a mini-golden ark treasure box

to tell the story of the first holy ark

- why did God ask that the Holy Ark be built

God knew the people needed a safe home for the Torah and to be able to take it with them as they traveled

- who was chosen to make the first holy ark *Bezalel*

- how today's Holy Ark is different from the first Holy Ark

there are many Holy Arks and they do not move

Books Read:

The World Needs Beautiful Things - Berkowitz

Bezalel's 'Beautiful Things Box'

Miriam In the Desert – Jules after Exodus in the desert, giving of the commandments, what to do with them and Bezalel's part in the story

Tefillah

Snack: edible treasure box

Craft(s): golden ark

Activity: carry the ark

We also had a very good visit with Rabbi Bob. We reviewed lessons we learned about Rabbi Hillel and we practiced our Hebrew names.

ALEF

The students are progressing very well with Hebrew! Today, we learned a new vowel, *hirik*, which makes an “ee” sound. Homework is to practice reading the Hebrew sheet and reviewing the flashcards at least three times.

This week, after *Tefillah*, we talked about the *mitzvah* of Guarding Your Tongue, using our words for positive things, avoiding gossip and saying mean things to other people. We played the old game of telephone to demonstrate how words change when passed on. We also read the story *A Sackful of Feathers* and tried to gather up all the feathers (negative words) that the boy spreads throughout his village. Time permitting, we also made collages of kind words and deeds.

Because we will be at KI next week doing Hanukkah activities, we did a brief preview of the holiday’s meaning and traditions; in December, we’ll be discussing it further.

Don’t forget that next week, we will be at KI due to the Snowflake Shop event at the JCC; time is somewhat shorter, from 10 a.m. until noon.

As we move towards Thanksgiving, it is helpful to relate this holiday to Sukkoth, as it appears the Pilgrims were holding a

Sukkoth celebration which is now known as Thanksgiving. Making connections to the harvest and being grateful to G-d for the wonderful gifts of fall reinforces what we discussed about Sukkot.

BET

Due to unforeseen circumstances, I was not in class this week. I heard that the students were once again excellent and that they worked hard for the substitute and the madrichim. Next week, we'll be at KI for an exciting Chanukah program that the kids are sure to enjoy. After that, it's back to work!

GIMMEL

We had a fun and educational week. Wednesday, we solidified our understanding of Sodom and Gomorrah by analyzing internet memes. Each student then created their own memes based on any bible story we have covered thus far. They presented their meme with the rest of the class. It was a fun way to connect pop culture with biblical stories. The memes they created were sent home with them, so if you haven't had the chance to look at what your student did, please ask them about it!

On Sunday, the students created a skit around a scenario given to them in which an injustice occurred. Their skit was to act out the injustice and then correct it. The scenarios included bullying a new student, being disruptive when the teacher leaves the classroom, and two siblings receiving inequitable Chanukah gifts. The class discussed each skit, articulating what the injustice was, how it was corrected, other possible ways to correct it, why justice is important, and justice as a Jewish value. We then played Hebrew bingo, which was fun for the kids. We

also celebrated a student's birthday that day and learned how to sing happy birthday in Hebrew! The students really impressed us and Rabbi Slosberg during Teffilah when they were able to answer multiple questions we learned in class, including what the rainbow symbolizes.

Wednesday will be a review day. We will cover what we have learned so far in the bible and in Hebrew.

DALET/HEY

On Wednesday the children began their day as usual with their warm up but then discussed in ethics the right of a 12 year old to choose death. This brought up quite a bit of conversation. From there we continued reviewing all the blessings we have done so far and continued our discussion on shabbat.

On Sunday our warm up was to have the children tell their funniest stories of funny things they have seen in their synagogues. They have definitely seen their fair share of funny. After that we continued to review our blessings and and when we return from break we will begin the V'Ahavta. Since this was the sole focus for them last year we have faith that this will go quickly. We then began chapter 2 in of our Jewish history.

Have a Happy thanksgiving!

VAV

Kita Vav worked very hard this week to teach their teacher how to read music, but ultimately, they could not. I am of course referring to the Trope notes, which we have been studying. We worked on the first 6 notes, and have been trying to connect the

to the works we already know how to sing in the V'ahavta. For example, the first word, ואהבת, has a Zakeif Katon, so whenever we forget how to sound that trop, we can remember how we sing that word.

We visited the victorious BBYO girls basketball team for a brief time, getting a first hand look at the organized chaos of a champion, led by our dear madricha, Jenna.

For homework this week, each student is requested to spend 10 minutes each night reading Hebrew, anything in Hebrew, to help train in decoding, sounding out and reading at a comfortable pace. The suggested method was to take a sentence, color the syllables, and review it a few times, and then review it again in the text without the syllable colored, to try to see that separation without needing to color it out. This may sound complicated, but your child should understand, as we have been using this method in class all week.

ZAYIN/CHET

This week, we continued our discussion on the Holocaust and watched the 1999 movie, *The Devil's Arithmetic*. In the movie, Hannah is reluctantly celebrating Passover with her family when she travels back in time to Polish village and, eventually, a Nazi death camp. Following *The Devil's Arithmetic*, the students discussed the lessons they learned from the movie. Most surrounded feelings to be proud of our customs and heritage and to remember. In the movie, Hannah knew the consequences of the Holocaust. We talked a lot about whether it is better to know or not know. Is ignorance better in a situation like this?

Next week: We are at Keneseth Israel from 10am-12pm!

Menorah Decorating Contest

Kindergarten - 2nd Grade

Examples of Decorations to use:

Colored Pencils, Markers, Crayons, Tissue Paper, Stickers,
Glitter, Paint, etc.

*****Students will receive a copy of a Menorah at school.**

Extras will be in the JCC Desk and in KI Office***

3rd Grade – 8th Grade

Examples of Decorations to use:

Wood, Felt, Egg Cartons, Wire, Metal, Plastic, Boxes, etc.

**Awards by class and 1st, 2nd, and 3rd overall
Contest runs from November 24 – December 8**

Due December 8

Winners will be announced in the December 8 Newsletter

Prizes awarded on December 15

