



LBSY News ***Week of November 10***

DATES TO KNOW

Sunday, November 17

Regular session at JCC

Next week, Sunday, November 24 all grades K-8 will meet at Keneseth Israel. Our shortened session will be from 10:00 - 12:00. We will be doing our Chanukah program due to the Snowflake Shoppe being held that day at the JCC. Our activities will include Chanukah song session, games and special crafts!

Are you signed up for our REMIND announcements? REMIND is an app that we use to alert you to important reminders as well as weather closings. **To sign up: 81010 @abkgc9** It is very important that every LBSY family is signed up for REMIND!

LBSY Awards 2019-20

Just to let you know what awards LBSY students are eligible for this year. Beginning January, 2020, each class will award a Mensch of the Month. We will announce class honorees at the end of each month. Additionally, at the end of the year, we will honor our students with excellent attendance and those that have mastered prayers appropriate to their grade curriculum.

GAN

Here's what we tried to do this week:

- WHAT: Hillel
- VALUE: Talmud Torah
- WHY: introduction to Rabbi Hillel and one of his important teachings
- Letter of the week: ה הֵי

Ask me:

who was Hillel (he was a kind and wise rabbi who lived long ago)

why did we make footprints today (to remind me that in a way, I know what the Torah teaches)

what did Hillel teach us (do not do to others what you don't want done to you)

what does talmud Torah mean (study of the Torah)

Tefillah

Snack: tortilla/cheese footprints, apple slice footprints, cinnamon toast footprints

Craft(s): footprint while standing on one foot

Activity: scattered and gathered feathers

We shared the following books:

What If Everybody Did That? - Madden

The Three Questions Jon J. Muth

Yettele's Feathers – Rothenberg On One Foot – Glaser

ALEF

This week, we learned the Hebrew letter *mem*, both the regular one and the final one; homework sheet is attached. We also are sending home *mem* flashcards. Last week's Hebrew review day went really well—the students have really mastered their letters.

We also discussed the *mitzvah* of prayer, discussing the different reasons and ways we pray. We reviewed different rituals of prayer, including using *tefillin* and *tallit* and facing east. We practiced the Sh'ma as well. We decorated a *mitzrah* as well, a nice tie to the letter *mem*.

This month, our *tzedakah* is going to Norton's Children's Hospital. Each month, the students brainstorm possible recipients of our funds. If your family attends the Festival of Trees and Lights, this is also a fundraiser for the hospital.

Next week, we learn another Hebrew vowel and discuss the *mitzvah* of guarding one's tongue and will do a very brief preview of Hanukkah.

BET

Thank you to Sheilah Miles and my three fabulous Madrichim, Clara, Jacob, and Jacob, for taking over for me while I was out of town. They did a fantastic job working with the kids on Hebrew reading, parsha, and beginning our discussion about Mitzvot. I got an excellent report about everything and everyone. Next week we will move ahead with the letter τ , continue learning about Ya'akov and his family, and talk more about doing mitzvot. I'm looking forward to seeing the kids.

GIMMEL

On Wednesday, we presented on Israeli cities. All of the presenters had excellent presentation skills and all students displayed excellent listening skills. On Sunday, we finished up presentations, practiced handwriting the Hebrew letters we've learned (we are seeing much improvement), and moved on to Sodom and Gomorrah.

Retention of Ein Keloheinu is overall very good. Please try to work on the last line with them: A-tah hu she-hik-ti-ru a-vo-tei-nu l'fa-nei-cha et kto-ret ha-sa mim. Recalling this can be challenging, so repetition at home is encouraged.

DALET/HEY

On Wednesday November 6th the children continued their Ethics discussions. This one was called the case of the pink boxers. They are truly enjoying Ethics and really thinking the whole situation through before answering. They also continued their discussion about Shabbat and all that comes with it.

On Sunday November 10th we reviewed the Barchu, The Yotzer Or, and the Shema. The children are doing very well remembering what they have learned and seem to be practicing very hard at home. We are very proud! We also finished chapter 1 of our Jewish History book and will begin chapter 2 next time we are in session at the JCC.

VAV

Who are you? What makes you who you are? These are some of the questions that the sixth grade has been pondering as we work on a unit on genealogy. We are focusing on when our families came to Louisville, and when they came to the United States. The intention is that through learning about how we came to this country, since no matter how far back we go (it seems at least two families go back till before the country was founded) there was something offered to us in this country, and that this something that will help shape us as we enter the year or bar/bat mitzvah. We have of course been working hard on our blessings for the Torah reading as well as the notes that accompany the reading.

On Sunday, we greatly enjoyed our visit to The Temple, working together in a variety of projects together with the random acts of kindness in Louisville group. The students and their teacher true great inspiration from Andrew, and we hope to work together with our 7th and 8th graders and have another get together with him to help us follow through on some of the ideas we have to make the world a better place. I'd encourage you to speak to your children to see or rather to remind them of what they took away from this fantastic event, and help them brainstorm any ideas they have before we have our workshop.

ZAYIN/CHET

This Sunday, our 7th and 8th graders traveled to mingle and learn with our fellow friends at the Temple. We started our morning with an icebreaker, allowing the two groups to get to know each other better with some personal questions and some silly questions. After some awkward moments followed by lots of laughing, we couldn't get the two groups to stop talking - they played right into our hands! With the sixth graders, we were amazed by our surprise speaker, Andrew Dunn. Only a junior in high school, Andrew has done so much to wake up our Louisville community and spread love through random acts of kindness. He not only taught us his processes and showed us just how easy it can be, but he guided our students to execute our own acts of kindness. We created notes of kind words to be stuffed with small bags of candy. The students truly enjoyed stuffing animals to give to children at our local children's hospital. At the end of the session, Andrew offered us a December calendar (see below), challenging us to undertake 23 days of kindness. Our students were so impressed that someone as young as Andrew could do so much good in this world. They were inspired. I was inspired. Please take a moment with your students to help them move their inspiration to action. Feel free to take ideas from Andrew and RAK Louisville's calendar or create your own.

Next week, we will continue our talks on the Holocaust, as we listen to a few survivors who experienced Auschwitz. The students wanted me to let you know that we watched a few movie clips regarding the Warsaw Ghetto uprising, and many were interested to watch the movies at home. With your

discretion, the two movies we previewed were The Uprising and The Pianist.

Please remember that we are still collecting warm items for Forgotten Louisville!

#raklouisville #rakwhereuare **23 Day Kindness Challenge**
Daily Challenge **December 2019**



1 Kick off RAK month by writing encouraging notes and putting them on 5 cars in any parking lot.

2 **MAKE 30 HYGIENE PACKS FOR THE HOMELESS**
 Make a fun pack of antiseptic or disinfectant something, or pick something that you have already done. Send it to a grandparent just for fun.

3 Bring a breakfast treat to your teacher or co-worker.

4 Have an indoor picnic today. Invite a friend or neighbor over to join you.

5 Buy some flowers and hand them out at a senior citizen's club or nursing home. Visit the residents!

6 Pop a fun piece of artwork or craftie something. Or pick something that you have already done. Send it to a grandparent just for fun.

7 Bring hot chocolate to a Salvation Army bell ringer. Sign up to ring the bell!

8 **SEND SOMEONE YOU KNOW (WHO WOULD LOVE TO HEAR FROM YOU) A CARD OR HANDWRITE A LETTER TODAY.**

9 Bring Donut Dishes Donuts to a neighbor!

10 **LOOK UP A FANCY MILKSHAKE RECIPE. WRITE A FRIEND OVER FOR A MILKSHAKE PARTY!**

11 BRING SOME TREATS AND ENCOURAGING CARDS TO THE NEAREST FIRE STATION.

12 **BAKE SOMEONE A GORGEOUS CRACK TODAY. WE'VE NEVER KNOWN A PERSON WHO ISN'T HAPPY TO SEE CRACK!**

13 Buy a dozen donuts to school and hand them out to someone with a donut in the morning.

14 Pay for someone's meal or coffee in the Drive-Thru.

15 Let's go ice skating or to a movie. Think hard and invite someone who does not usually hang out with you. There is a chance to make a new friend.

16 Leave a note, \$1 bill and you've been RAK'd card in your favorite book in the library.

17 **COOK A MEAL OR MAKE DINNER FOR SOMEONE.**

18 Look for a car that is in a parallel park. I have a note that says, "Great parking job!" with a candy cane.

19 Donate canned soup to the Byrd Elementary School neighborhood food pantry.

20 Leave quarters in the laundromat. Place it in the washer.

21 Write a thank you note, especially for a party, meal and surprise someone with it. (Myra, jar of jam, brownies, bread, etc.)

22 **RAK LOUISVILLE DAY!!!**
 Come up with a brilliant idea to show kindness to your city.

23

SHARE YOUR RAKS #RAKLOUISVILLE #RAKWHEREUARE



You've been

RAK'd

December 23rd is
Random Acts of Kindness Louisville Day.

A random act of Kindness
 has the power to
 change someone's life
 in a positive way.

**Make a difference.
 Pass it on.**


