



LBSY News

Week of December 8

REMINDER:

Sunday, Dec. 15 everyone will meet at Main Event from 9:30-11:30. Kindergartners must have a parent/adult with them to participate.

Menorah Contest Winners: Congrats!

K-2: Bea Weinberg, Jude Tasman, Madison Fox

Gr. 3-5 Audrey Hurt, Ryan Wachsmann, Sivan Danino,
Eloise Weinberg

Gr. 6-8 Stella Serchuk

GAN

Well, as usual, I ran out of time so not everything got done. The big topic we missed was Hanukkah! We did study stories that I hope strengthens the concepts of Hanukkah.

The chart that was brought home is a study of courage and right versus might using the stories of Jonathan, David Goliath, Zeesie and Benny. I wanted to add Hanukkah characters and characters from Hershel and the Hanukkah Goblins -(Kimmel). I hope you will share the Hanukkah story with your child and complete that part of the chart. We are going to continue the chart as we study Bible characters through the end of school.

- *ability to give and take*
- *will stick up for each other*
- *willingness to apologize and to forgive*
- *makes me feel better*

What can we learn from the story of David and Goliath? Zeesie? Benny? *value of courage, value of walking with God*

Books:

David and Prince Jonathan - Keffer Fold-out Bible Stories: David - Reader's Digest

Bagels From Benny - Davis What Zeesie Saw On Delancey Street - Rael

Many thanks to those of you who participated in Hanukkah Helpers. I took the gifts to Temple Shalom on Monday where they will be prepared to be distributed!

Your children are amazing. I wish you could see how they are as a group and understand that their future as a Jewish community has tremendous possibilities.

Thank you for the privilege of working with them.

ALEF

Alef had a Hebrew review on Sunday. Please continue to work with your student over the break on flashcards. The children are becoming much stronger in sight reading, but there can be a loss over break. When we return in January, we start with a new letter, dalet.

We also learned about Hanukkah and practiced the holiday blessings. I was impressed that some students knew these already! We made a present to give our families for the holiday as well. After instructional time, we also played ring toss with a

dancing, singing Hanukah unicorn and a flip-the-latke game--videos are on LBSY's Facebook page.

We will see everyone Sunday at the Main Event.

Willa and I wish you and your families a very happy Hanukkah and a restful winter break.

BET

It was so nice to get back on schedule after a few unusual weeks. Unfortunately, we won't have a regular class again for awhile, which is why I sent home a packet of Hebrew activities to work on during break. I explained the packet to the class and I hope that you all take some time to look it over. Any student who returns a finished packet will get a prize when they come back. They will also be very prepared for the next few months of Hebrew reading!

Our class also had fun making Chanukah gifts and cards for friends and family. I wish you all a happy Chanukah and a wonderful new year. Looking forward to seeing everyone at Main Event on Sunday.

GIMMEL

We have been working very hard on completing the Alef Bet. We learned the final letters as well as Samech, Ayin, Pei, and Fei. Some of the class even chose to go over the rest of the Alef Bet while others practiced each letter with their vowel sounds. We spent a little bit of time going over their Hebrew names' spelling and meaning.

Continuing on in the Bible, we discussed the binding of Isaac and what it meant that Abraham said he would sacrifice his beloved child in order to follow God.

Miss Becca and I (Rebecca) were both really impressed with the menorahs the students created. We are also really proud of them for leading the Hebrew school in Ein Kelokeinu during tefillah. They are doing a great job and please continue practicing the Hebrew letters and their vowels.

DALET/HEY

On Wednesday, the students were excited to be back and doing ethics again. Oh how our students love to discuss the different ethics situations in class. We also finished up our discussion on Chanukah. On Sunday, we continued talking about Jewish Marriages and the children began making their chanukah presents for you or other loved ones in their families. Don't forget to RSVP for Main Event this upcoming Sunday! Hope to see everyone there.

VAV

When did the story of Chanukah start? This was one of the many topics the ever exciting Kita Vav studied this past week - please ask your child to see if they recall? (It's a "great" answer). We began using a second tool to help us quickly and accurately read the prayers for the Bar Mitzvah service, and need to study at home in order to make sure we are remembering our lessons :). We had a great debate about what it takes to be a good friend, in our ethics discussion. This was a great conversation that led to some suggestions for checklists to make sure we choose good friends, for the right reasons, according to Torah sources.

We look forward to making Latkes on Wednesday, and enjoying them while continuing to study the story of Chanukah, and the lessons that we can use today. We also hope to have a Chanukah party over winter break, please check your email for further information.

Have a great week!

ZAYIN/CHET

The Jewish people are pretty big on never forgetting, always remembering. We remember stories from our past for just about every holiday. We remember those we have lost as we light yahrzeit candles and say Kaddish. We recite Yizkor on Yom Kippur and the Shalosh Regalim - Sukkot, Pesach, and Shavuot. We have a holiday dedicated to the memory of those we lost during the Shoah and another for those who have lost their lives for Israel. The list goes on. As we wrap up our unit on the Holocaust, we spent most of our morning discussing the importance of memory. A rabbi once told me that remembering is not about the past but about the future. How does the Holocaust play into this? Why is it so crucial for today's generation to remember the stories of the Holocaust? The students worked together to create a mind map recalling all the ways we, as Jews, engage in the commandment to remember. Over winter break, spend some time together learning, and if possible, documenting one important family story to remember always.

