



# **LBSY News**

## **Week of February 10**

Grades 5-8 at Village 8 this Sunday for Jewish Film Festival. Drop off at 9:45; pick up at 12:00.  
Parents welcome at \$10/person.

### **UPDATED LBSY CALENDAR**

<i>Sunday, Feb. 17</i>	<i>Regular Session</i>	<i>Gr. 5-8 Film Festival</i>
<i>Wednesday, Feb. 20</i>	<i>Regular Session</i>	
<i>Sunday, Feb. 24</i>	<i>Regular Session</i>	
<i>Wednesday, Feb. 27</i>	<i>Regular Session</i>	
<i>Sunday, March 3</i>	<i>Regular Session</i>	
<i>Wednesday, March 6</i>	<i>Regular Session</i>	
<i>Sunday, March 10</i>	<i>Regular Session</i>	<i>Gr. 7-8 Joint Program</i>
<i>Wednesday, March 13</i>	<i>Regular Session</i>	
<i>Sunday, March 17</i>	<i>Regular Session</i>	
<i>Wednesday, March 20</i>	<i>Special Program</i>	<i>Gr. K-8 Purim at AJ Family Program</i>
<i>Sunday, March 24</i>	<i>NO SESSION</i>	
<i>Wednesday, March 27</i>	<i>Regular Session</i>	
<i>Sunday, March 31</i>	<i>NO SESSION</i>	<i>Spring Break</i>
<i>Wednesday, April 3</i>	<i>NO SESSION</i>	<i>Spring Break</i>
<i>Sunday, April 7</i>	<i>NO SESSION</i>	<i>Spring Break</i>
<i>Wednesday, April 10</i>	<i>Regular Session</i>	

<i>Sunday, April 14</i>	<i>Regular Session</i>	
<i>Wednesday, April 17</i>	<i>Regular Session</i>	
<i>Sunday, April 21</i>	<i>NO SESSION</i>	<i>Passover</i>
<i>Wednesday, April 24</i>	<i>NO SESSION</i>	<i>Passover</i>
<i>Sunday, April 28</i>	<i>Final Session</i>	<i>At JCC 10:00 - 12:00</i> <i>Family Program</i>

## GAN

Today' we had a lesson with Rabbi Wolk. We really like it when he visits. We are continuing to learn about our matriarchs and patriarchs along with other important Jewish people. We've started a biblical family tree and will finish it in a couple of weeks. Our dress my Torah should have come home today.

Here's what we tried to study this week:

- WHAT: Jewish family
- VALUE: connectedness
- WHY: begin understand

Ask me:

- why do we dress the Torah so beautifully (*The Torah is a connection to God – that makes it very special. It is a mitzvah to make things that connect us to God as beautiful as we can.*)
- about the book: Yuvi's Candy Tree (*it is a story about the difficult journey of African Jews*)
- about the Torah rollers (*the parchment on which the Torah is written is attached to two rollers - between the handles and the rollers are round plates or disks these are the etz chaim translated as the Tree of Life*)
- why the Torah is called a Tree of Life (*its teachings give meaning to life, it has many 'branches' of thought and Jewish history, tells the story of our ancestors ...*)

## Hebrew letter and vocabulary

כ	כִּפָּה	כֶּלֶב	כּוֹכַב
kaf	kip̄pāh	keh-lev	koh-kahv
	<i>kip̄pāh</i>	<i>dog</i>	<i>star</i>

I hope we shared the following books :

Yuvi's Candy Tree - Simpson

Chik Chak Shabbat - Rockliff

It's a It's a It's a Mitzvah - Suneby & Heiman

Ella's Trip To Israel - Newman

Stones For Grandpa - Londner

How It's Made: Torah Scroll - Ofanasky

## ALEF

This week, we learned a new Hebrew vowel, shva, which is silent. We are also discussing a few Hebrew words. Hebrew homework is to review practice sheet at least 3 times and to keep working with flashcards. The children are getting quite fluent in their reading. Next session, we will learn Alef and do more review. Today, we discussed the concept of mitzvot again, as we are doing a series of lessons on these. Then, we discussed the mitzvah of feeding the hungry. We also briefly reviewed Purim as each LBSY class will be making art work to help illustrate the Megillah for the LBSY Purim celebration. Next week, we study the mitzvah of Talmud Torah.

As always, if you have any questions or concerns, please contact me at 654-0861 or Nancy.Renick@gmail.com.

## BET

We started the day by discussing the letter Alef. The concept of a silent consonant can be confusing, but we faced it head-on, and everyone is doing great. Our theme of the day was “respect”, and we discussed Rabbi Hillel’s Golden Rule and the ways that we can respect our teachers and peers in the classroom. The activity paired with this discussion was to make a crown, as to show respect is to treat someone like a king, but the crown was given to a classmate, to show another person in the class respect, working as hard as we can to make a nice product for them.

Another big activity we worked on was our Hebrew name. We first had to copy the letters of our Hebrew name on paper, learning the letters we don’t already know and visualizing the names before transferring it to candy, as a Valentine’s Day project. You probably saw the final product on the car ride home, and while it may have been hard to see, everyone did a great job. :) We also had visits from the Cantor Hordes and Rabbi Wolk.

## GIMMEL

We’ll catch you up next week!

## DALET

Kitah Dalet started a project this week that focuses on who they would like to be and the legacy they would like to leave. We started with a quick brainstorm with words or pictures on how we see ourselves in the future. We read the story of Honi Ha-Magel from Talmud, who learns of the care we must bring to

our world and the importance of replacing the resources we use for the generations to come. We discussed the incredible legacy of Dr. Martin Luther King Jr. He reminded us of the power of our dreams. He showed us the strength behind non-violent protest and the responsibility we have to fight against civil injustices. This very passionate class brought up many of the injustices and protests happening in our country today. They showed concern for how we treat others, especially when they are of a different race, ethnicity, and/or sex. We began to discuss how our actions, just like those of MLK Jr. and Honi Ha-Magel, can change the future. We finished our morning by starting our own legacy portraits by cutting out words, phrases, and pictures from magazines to represent our legacy.

## HEY

This week we discussed the lifecycle of B'nai Mitzvah and what that entails. Some themes were bar/bat mitzvah projects and taking on action and responsibilities for the community around us. We began discussing Dvar Torah and how to interpret and personalize the Torah portion that we are assigned on our b'nai mitzvah.

The class also worked on our own mitzvah projects and sold the bracelets they made. We went in shifts while others were working on their Hebrew. This Wednesday we worked more on the concepts of bar/bat mitzvah.

## VAV/ZAYIN

Kita Vav/Zayin enjoyed a exploration of the Shema prayer, with a student led discussion about finding meaning in the prayer, and keeping from just saying things that don't mean anything to them. We came up with a procedure to add a review each day before reciting the shema at night, and adding some meaning and purpose to this prayer.

We look forward to discussing the results of this exercise on Wednesday, and studying the meanings and emotions behind other prayers in the tefilla.

## CHET

We'll catch you up next week.

