

# ***What's Happened at LBSY this week?***

## ***November 4, 2018***

### **IMPORTANT:**

Next **Sunday, November 18**, we will meet at Keneseth Israel from 10AM-12PM. All grades, K-8 will participate in special Chanukah activities. (We are not meeting at the JCC due to their Snowflake Shoppe taking place that day.)

***2nd Annual Menorah Contest is back!*** Information is being sent home this Sunday and will be posted next week. Children in grades K-3 can color or decorate a paper menorah that will be sent home. Older students can create their own menorah out of any materials they wish. All creative menorahs will be turned in on Sunday, December 2. Winners will be announced on December 9. Prizes will be awarded in each age group!

### **DATES TO REMEMBER:**

**Sunday, December 16:**

*Special Program at Malibu Jacks with The Temple Religious School, grades K-8*

**Sunday, January 20:**

*Bible Players visit LBSY during class hours plus a **Family Program** at 1:00PM at Adath Jeshurun. Everyone welcome!*

## Gan

Here's what we tried to do this week:

- WHAT: Jacob, Esau, Leah, Rachel
- VALUE: shalom bayit
- WHY: each of us must do our part to make our home a sanctuary

Ask me:

- How were Jacob and Esau different?  
Smooth/hairy cook/hunter books/outdoors
- How were Esau and Jacob the same? Same mother, same father, same home, good boys, twins
- Did their parents each respect both boys? Jacob was better liked by Rebekah/Esau was better liked by Isaac
- What happened that caused Jacob to run away? Rebekah helped Jacob take away Esau's inheritance
- Where did Jacob go? To Haran the home of his Uncle Laban
- Who did Jacob meet there? Rachel and Leah
- How should we treat all people? With respect Do not do to others what you would not like done to you.
- Why? We are all different but, we are all the same

Hebrew letter and vocabulary:

י	יִשְׂרָאֵל	יוֹם	יָרַח	יָד
yud	Yisrael Israel	yom day	yah-ray-ach moon	yad hand

I hope we shared the following books:

The Perfect Prayer - Rossoff

The Last Stop On Market Street - de La Pena

The Brothers Promise - Harber

Snack: red stew (pudding) with fruit, pretzels

Craft(s): decorate camel, begin family tree

## Alef

This week, we learned a new Hebrew vowel, *cholam* (oh). Homework this week is to practice the Hebrew Reading Practice sheet at least three times per week. Next week, we will have another review day.

We continued our study of Shabbat, reviewing the blessings. We talked about how rituals and prayer mark Shabbat as a special day. We also made Shabbat match boxes. Next week, we start talking about Hanukkah—it is hard to believe that it is that time of year already. Note that on Sunday, November 18, we will have a special Chanukah program at KI, with a different start time. LBSY will be sending out information.

## Bet

This week, our class was on "self-love," a concept that is interesting for second grade, but we went with it. :) In addition to a Hebrew review, bringing together the four letters and three vowels we have learned thus far, we talked about the different ways that we can take care of ourselves, our families, and friends, and our community. The highlight of the class, for me, was the "warm and fuzzy" sheets that every student received, compliments given to them from all of their classmates.

See you all next week!

## Gimmel

This week our class learned about the Tower of Babel. We spent today understanding why the different citizens were not able to communicate and how that impacted their ability in succeeding.

Our discussions really focused on how important teamwork is and why we need to work together.

You may have heard your child talk about building a tower with marshmallows and toothpicks. Today each child was paired with another student and was tasked with building a tower in complete silence. They had 5 minutes to strategize and then were given a half hour to build the tower in complete silence.

At home, please continue to emphasize the importance of teamwork and communication.

Have a great week.

## Dalet

We'll give you an update next week!

## Hey

This week we finished the Jewish value of Hidur Mitzvah, beautifying the commandments. We then began the Jewish value Zikaron, memory. We discussed certain holidays and the stories of each and the memories they provoke. We also talked about our own personal memories and the emotional thoughts attached. We discussed how we can learn from memories which can lead to positive change. We also discussed why remembering ancestors is important .

For Hebrew we broke up into groups and practiced reading as well as

letter and vowel recognition. If your student is working in the home workbook, please continue a page or two a week. If your student has flashcards and workbook sheets, check their folders for new assignments. Thank you again for your continued commitment to your children's Jewish education

## Vav/Zayin

The vav zayin class had a special teacher today Rabbi Shmully's mother joined the class for a day. The students continued to work on transforming their surroundings with real change, tangible actions. The quilt outside our door continues to grow, and we encourage you to send in acts of light as well. We discussed the portion of the week, and someone had a little inside info - can't wait for Lauren's bat mitzvah! We used a kahoot game to help us remember the info, and are looking forward to working on tefillah and beginning to learn the unauthorized behind the scenes take of Chanukah!

## Chet

We had a very fun and fulfilling Sunday! The 8th graders and I spent our day decorating brown paper bags, writing encouraging notes and packing sack lunches to be delivered to the homeless. The kids worked hard making peanut butter and jelly sandwiches, and packing the lunches which included the sandwich, a clementine, a bag of chips and a cookie as well as bottled water. Meals were delivered to Wayside Christian Mission immediately following Hebrew School. Please be sure to check out our pictures on Facebook!

