

What's Happened at LBSY this week?

October 28, 2018

REMINDER: NO LBSY ON WED. OCT. 31!

Gan

Here's what we tried to do this week:

Topic: finish Abraham and Sarah

Isaac and Rebekah

Value: g'mee-loot cha-sah-deem: acts of loving kindness

Ask me:

- What does hachnasat orkheem mean? *welcoming guests - hospitality*
- Where did Abraham find God? *(where do you think God is)*
- What is the brit God made with Abraham and the Jewish people?

(We will follow God's rules. God will take care of us and make the Jewish people as numerous as the stars in the sky.)

- What does g'mee-loot cha-sah-deem? *Acts of loving kindness*
- How is g'mee-loot cha-sah-deem different from tzedakah?

*g'mee-loot cha-sah-deem means we do the work ourselves
- it does not involve money*

- How many camels crossed the desert with Abraham's servant?
(10 - carrying expensive gifts)
- Why did Abraham's servant choose Rebekah as Isaac's wife?
(she showed kindness by watering the camels & Eliezar)
- How many gallons of water can one camel drink? *Between 30 and 52*
- How many camels did Rebekah water? *10 thirsty camels*
- How many gallons of water did I carry today? *30 gallons, enough for one camel*

Hebrew letter and vocabulary: ג גַּמְל גֶּשֶׁם גְּמִילוּת חַסְדִּים

gimmel gah-mahl geshem g'mee-loot cha-sah-deem
camel rain acts of loving kindness

I hope we shared the following books:

Abraham's Search For God - Jules

Kind Little Rivka - Rosenfeld

A Special Trade - Wittman

Sarah Laughs - Jules

The Perfect Prayer - Rossoff

Snack: potato sticks (camel food) Mesopotamian food: Grape juice, cream cheese, orange slices

Craft(s): desert traveler collage, "built a well"

Alef

This week, we learned a new Hebrew letter, lamed. *Please be sure that you send back the Hebrew folder, including the flashcards, every Sunday.* Homework this week is to practice the Hebrew Reading Practice sheet at least three times per week.

At our review last week, the children's knowledge was impressive—thank you so much for continuing to practice with them. Next week, we add the vowel sound of "oh" so knowing bet, shin, tav, and lamed, plus the "ah" sound will lead to more reading.

This week, we started studying Shabbat, focusing on the days of creation and the concept of Shabbat as a day of rest. Next week, we will continue studying Shabbat, focusing on the rituals and blessings. This week, we briefly talked about Purim as a Jewish holiday that involves dressing up and giving away sweet treats; we also read *The Rabbi and the Twenty-Nine Witches*, one of my favorite PJ Library volumes.

As always, if you have any questions or concerns, please feel free to contact me at Nancy.renick@gmail.com or 654-0861.

Don't forget the time change next weekend, as we "fall back" and get an extra hour of sleep.

Bet

Hi all! This week we focused on our Hebrew learning, making sure that as we move through this year, we are remembering every step of the process. We practiced reading and writing and everyone is doing so well! It's exciting to see this progress.

We also had a serious talk about how to answer questions from friends at school about Judaism. It's getting to the point in school where their friends are going to ask questions so we discussed religious differences such as other religion's religious figures and what it means to be kosher. We also discussed some major events in a Jewish life, from consecration to B'nai Mitzvot.

Finally, following the trend of a once a month food activity, so we made little Torah's out of pretzels, marshmallows, and fruit roll-ups. Hopefully you all enjoyed the final product.

Have a good week and, as usual, feel free to shoot me a text at 630-544-4087 or email me at jrhein1152@gmail.com

Gimmel

Hello! These past few weeks we have spent our time learning the Barchu.

We also spent a whole class studying the dynamics of Cain and Abel and how emotions impacted the brothers' behavior.

Finally, we learned about Noah's ark. We focused on how Noah's behavior made him connect with G-D.

Dalet

Shalom! What a week! Kitah Dalet started our morning by refreshing our memory of the books of the Torah (English and Hebrew names) and the makeup of the Tanakh. We *quickly* reminded ourselves of the journey to get to Israel and the prophets about whom we have learned that maintained our connection with God and our presence in Israel. This week, we read about Samuel and the relative peace the Israelites

endured during his time. Regardless, the Israelites demanded a king and Samuel was there to not only anoint the new king, Saul, but to warn the Israelites of what could come of a nation who needs a king but loses their faith in God. Each student started a journal to personally document through pictures, writings, or comics the stories of the prophets who never let us neglect our relationship with God. Hopefully by the end of the year, each student will have his/her own Book of Prophets.

Prophets We Have Learned

- ✓ Joshua
- ✓ Deborah
- ✓ Samson
- ✓ Samuel

Next up: King Saul

With only 50% attendance, we really took some time to practice our decoding skills. Each student was able to go up to the words projected on the board to dissect words. When one struggled, classmates were always right behind to remind them of mnemonics to remember the sounds. Though we did not attend Tefillah, we had a fun time merging with Kitah Gimmel (3rd) to play an online game for Barchu. While enjoying the low-key day, we also made time to listen to live Israeli radio and "Golden Boy" from Nadav Guedj with a mini dance party. 🎵

Have a great week! I'll see everyone again on Sunday!

Hey

This past week, fifth grade reviewed all the Jewish Values that we have learned. I was impressed with how much the students were able to maintain.

We also discussed the Jewish Value, Hidur Mitzvah, beautifying the commandments. The students discussed how this value was different from just a mitzvah. They also held a debate. There was no tefillah today.

In Hebrew, we are starting the Amidah prayer and working on decoding words. Please continue with the homework that was assigned and I will send home new homework in their folders. If you are working with your child in their workbook, just continue. Thanks again..

Vav/Zayin

Our class focused our attention on the recent events in Louisville and Pittsburgh. We met with Rabbis Slosberg and Wolk for some discussion of our feelings and prayers. We then regrouped to further talk things out, and express our wishes for a better, safer future. Focusing on the fact that we stand the best chance to change the world when we make real positive actions, we created a quilt of light with actions and mitzvahs that the students are going to attempt in the coming weeks. More than slogans like ending world hunger, we focused the lens to things where we can achieve and add light.

Please discuss this with your precious child, and encourage them to realize both the blessings we have in life and their unique ability to add light that only they have. From the mere fact that we each exist, and said he mode and today, we must therefore be here for a reason, have a unique ability or talent that no one else has, and use that for good. When we shine light in every crook and nanny in the world, there will be no place for darkness.

Chet

This week we spent some time making thank you cards for Fred Whittaker. We did this to show our appreciation for him volunteering his time to teach our 8th grade students about the Holocaust.

Additionally, we met with Rabbi Slosberg to discuss the tragedy that took place at the synagogue in Pittsburgh. The students had an open discussion with Rabbi and then prayed together in memory the fellow Jews who lost their lives as well as the speedy recovery for those were injured.

After that we met with Rabbi Wolk, we continued with a similar discussion and then moved on to the begins of our unit of the history of Jewish Louisville. We followed that with making a list of questions we have about Judaism and questions that people ask us about Judaism that we want answered.

Have a great week!