

What's Happened at LBSY this week?

October 7, 2018

Gan

WHAT: Creation: Adam & Eve

VALUE: Making good choices

WHY: My choices make a difference

Who was responsible for the forbidden fruit being eaten? Adam? Eve? The snake? *(Eve and Adam chose to eat the forbidden fruit.)*

Ask me about:

Adam & Eve (first people, made first mistake, tried to blame others for their mistakes)

Garden of Eden painting (Adam and Eve had to leave, shut the gate, guarded by fiery swords)

our choices - do they matter? (yes - discussed)

Hebrew letter and vocabulary: ט טוב טְלִיט
tet good tallit
tove tah-leet

I hope we shared the following books:

God Created - Bozzuti-Jones

Adam & Eve & the Garden of Eden - Ray

If Everybody Did - Stover In the Beginning - Greengard

What If Everybody Did That? - Javernick

Alef

Today, we talked about the mitzvah of celebrating Joyful Occasions, including holidays and lifecycle events. We discussed how we celebrate and played some games around this theme, emphasizing the importance of ritual in Jewish life. You can reinforce this learning by sharing memories and photos of lifecycle events from your family and sharing any unique family traditions around these or the holidays.

This week, provided the majority of the class is present, we learned the letter *tav* (t sound). Your child's Hebrew homework is to practice the review sheet at least three times in the coming week and to review the flashcards. Next week, bring back in the sheet with the practice stars filled in. If turnout was low due to fall break, we will have just reviewed what we have learned so far, using a range of activities such as making letters with Play Dough and pretzels. Reinforcing Hebrew classroom learning by pointing out letters in the prayer book or around your synagogue is helpful to students.

Next week, if we got through *tav* (or the following week, if not), it would be helpful to have a few parent volunteers to help with Hebrew review for about an hour. Please let me know if you might be able to help out and I will send an email confirmation.

Also next week, we will dive into more Hebrew study and study the mitzvah of Guarding Your Tongue.

Gimmel

This week we learned about Adam and Eve. The class spent time understanding how the story of creation relates to G-d providing us with protection and our needs.

We also spent time studying the relationship between Eve and the snake. We focused on understanding what evil does to people.

At home, I ask that you talk with your child and how evil impacts a person's life and how they can offer protection to their loved ones.

Dalet

This past Wednesday, we broke into groups to review our Hebrew decoding skills. We began our multi-session lesson on what makes a *bracha*, blessing. We looked at the "bracha formula" that we use and developed our own blessings. On Sunday, we read about Joshua and discussed his role in leading the Israelite tribes.

Hey

This past Wednesday we finished up Tzedek, justice. In groups we were given scenarios of injustice and then we formed letters of protest that offered solutions. We also discussed current events and injustices that are global that we could impact. Eventually we will pick a cause and find ways to raise money and awareness as a year long project.

In Hebrew we made individual flashcards that we ask the students to take home and practice with. They should be in their folders. Please review the Hebrew alphabet and sounds. We also ordered a textbook and workbooks and they should be here soon.

Today we looked at the story of Adam and Eve and talked about accountability.. The class argued who was ultimately responsible. We also worked on sounding out some Hebrew words we see repeated in prayer.

Vav/Zayin

The 6/7 grade spent the day together with the Temple Sunday School, meeting a former Mossad agent who delivered a fascinating talk on the story of the capture of Eichmann, and the movie currently out that he consulted on. The students were spellbound listening to Avraham Avners account of the efforts that Mossad agents went through to capture and bring Eichmann to israel to stand trial for the atrocities that he committed in Germany.

The students also prepared sandwiches to provide food for the men's homeless shelter in Louisville.