

What's Happened at LBSY this week?

October 14, 2018

Gan

Here's what we tried to do this week:

Topic: Noah

Value: brit, walking with God

Ask me:

What did God promise Noah? *God promised that never again would God destroy the earth by flood.*

What did Noah promise God? *Noah that the Jewish people would be faithful to God and God's rules.*

What is it called when two promises are made back and forth? *a brit (breet)*

What sign did God use to tell us the earth would never again be destroyed by flood? *a rainbow*

Why did God save Noah and his family from the flood? *They 'walked with God'*

What does 'walk with God' mean? *It means to live the way God has taught --the way God would live here on earth.*

Do you walk with God? How?

Hebrew letter and vocabulary:

ק
koof

קשת
rainbow
kesh-et

קוף קטן
little monkey
kah-tahn kofe

I hope we shared the following books:

The Ark (pop-up book) - Reinhart

Not Especially Special - Savage
Old Noah's Elephants - Ludwig Noah's Bed - Coplestone

Snack: fruit rainbow
Craft(s): ark and rainbow painting, dove
Visit with Rabbi Wolk

Alef

Today, we talked about the mitzvah of celebrating Joyful Occasions, including holidays and lifecycle events. We discussed how we celebrate and played some games around this theme, emphasizing the importance of ritual in Jewish life. You can reinforce this learning by sharing memories and photos of lifecycle events from your family and sharing any unique family traditions around these or the holidays.

This week, provided the majority of the class is present, we learned the letter tav (t sound). Your child's Hebrew homework is to practice the review sheet at least three times in the coming week and to review the flashcards. Next week, bring back in the sheet with the practice stars filled in. If turnout was low due to fall break, we will have just reviewed what we have learned so far, using a range of activities such as making letters with Play Dough and pretzels. Reinforcing Hebrew classroom learning by pointing out letters in the prayer book or around your synagogue is helpful to students.

Next week, if we got through tav (or the following week, if not), it would be helpful to have a few parent volunteers to help with Hebrew review for about an hour. Please let me know if you might be able to help out and I will send an email confirmation.

Also next week, we will dive into more Hebrew study and study the mitzvah of Guarding Your Tongue.

Bet

Thank you to Ms. Deborah Goldman for teaching us this past week. Ms. Jessica will return next week and provide an update on events!

Gimmel

This week we focused on Tefillah. The students went downstairs for their first session with the Rabbis and Cantors and seemed to have enjoyed it. We then went upstairs and played on tablets to find other tools that we can use as a class to learn Jewish prayers. It is so important that the class learns these prayers and understands why we say them. They were not engaged with how we have been learning them in the past.

This week we also had some Hebrew, vocabulary and reading exercises.

Dalet

This morning, we discussed Deborah, a judge who helps the Israelites defeat an enemy. We started by comparing our ideas of what makes a judge in today's society with the qualities of judges in the time of Ehud, Shamgar, and Deborah. Throughout this entire story, Deborah makes decisions that she thinks will be best for the Israelites. In a game of Red Light/Green Light, we learned that sometimes a decision that is good for one person may not be the choice we would make. We capped the morning by highlighting other women who make their marks on the Jewish people. These women included Ruth, Abigail, Shifrah and Puah, Yael, Rahab (from last week's lesson), and Miriam. In a side project, Kitah Dalet colored pictures of Deborah sitting under a palm tree prophesizing of defeating Sisera's army.

Our Hebrew program has changed up a little bit. On Wednesdays, we now join with Kitah Gimmel (3rd) and split into five groups. We go from station to station engaging Hebrew from different angles. We tackle Hebrew decoding/fluency, writing in Hebrew script, prayers, relevant vocabulary, and of course, some games to reinforce. We have asked the

students to complete **homework** each week. Our first set of homework went home on Wednesday and is due this coming Wednesday.

The homework will mainly focus on practicing their Hebrew reading skills. For most of the homework, there are transliteration pages attached to help with those families who are not as comfortable in Hebrew. For each ten minutes of reading, color a star. The class is working to collect a total of 650 stars for a party. If everyone is on task, this will take ~7 weeks. As we have delved into what makes a bracha, a blessing, an additional page was sent home to work on as a family. This page helps to earn additional stars. Help us get there! We want pizza!



Now Deborah was a prophetess. She sat under the palm-tree, and the children of Israel came up to her for judgement." - Judges 4:4

Hey

This week we worked on the concept of Shmirat HaGuf, taking care of one's body and health. The class looked at the concept of our bodies being on loan from G-d and whether altering them with piercings and

tattoos should be permitted. We studied how physical activity is important for both mental and physical health.

The Parsha of the week was Noach. We discussed the reason behind the deluge. We had students compose a list of what they would bring on the ark as well and why. Finally we discussed the Babylon and had students build without using words.

During Hebrew we broke up into two stations

Vav/Zayin

This past Sunday, we had our very first Tefillah of the year, after which we spent some time familiarizing ourselves with the Ashrei, reading in Hebrew and English. We began a discussion on questions that we are asked, and things we always wanted to know, and hope to build this throughout the year, as we learn more about what being bnei mitzvah means. On Wednesday we are going to see the movie: Operation Finale. We will be discussing in class next week.

Chet

This week the students presented their posters that they created for their assigned Holocaust resistance fighter. We learned a lot of information and it reinforced what we have learned with Fred Whittaker.

Additionally, Fred Whittaker visited for his 5th session with us and continued his lesson talking about Sophie Scholl and her part in fighting against the Nazi regime as a German college student. (Fred will be with us one more week and then we will move on to Louisville Jewish History with Rabbi Wolk.)

Lastly, we looked at a global list of genocides that have occurred in the 19th and 20th century and discussed why it continues to happen and what we can do to help, such as writing letters to our politicians, etc.)