

What's Happened at LBSY this week?

September 23, 2018

Gan

Here is what we tried to do this week:

What: Sukkot

Value: God takes care of us

Ask your student:

**where does it tell us that we must celebrate these holidays (in the Torah)

**why did I make decorations this week (to decorate my sukkah or my synagogue's sukkah)

**what is a sukkah (it is a temporary shelter--must see the stars through the roof--must eat in sukkah)

**what is a lulav? (it is a bundle with certain green leaves)

**what is an etrog? (a lemon like fruit)

**why do we have these things at Sukkot? (to remind us that God has given us food to eat)

**what do we do with the lulav and etrog (we hold them together and shake them front, side, back, other side, up, and down to thank God for filling the world with the things we need)

Hebrew letter and vocabulary

Lamed, ly-lah (night), le-khem (bread), loo-lav (lulav)

We shared the following books:

In God's Name - Sasso

The House on the Roof - Adler

Engineer Ari and the Sukkah Express - Cohen

Alef

Fall is busy time! This week, we started our Hebrew study, using a new curriculum that helps students to learn to read Hebrew by the end of 2nd grade by recognizing the sounds of the letters and vowel markings. Each week, I will send home practice materials so that you can reinforce classroom learning.

This week, we learned the letter shin (sh sound) and the vowel that makes the ah sound. Your child's Hebrew homework is to practice at least 3 times in the coming week and to bring back in the sheet next Sunday. The sounds they are reading on this sheet are *sha* (the hey is silent) and the *sha sha*.

After Hebrew, we studied Sukkot, with a focus on the holiday being one of Thanksgiving to G-d for our food. We also talked about the sukkah and thanks to Rabbi Shmully, we experienced a portal sukkah. The 6th and 7th graders also taught their younger peers how to shake the lulav. Your child can show you what we learned in the holiday folders sent home today.

Finally, we made edible sukkot, as they start of Hebrew is sweet, and this is a holiday filled with joy.

Next week, we will dive into more Hebrew study and learn about Simchat Torah. This week, it would be helpful to point out the Torahs during services, as we will be talking about how a Torah is dressed.

Each week, we add a leaf to our “mensch moments” tree, so please help your child think about the good things they do each week. We also collect tzedakah, so please send some coins with your child.

Bet

This week we started some Hebrew studies using the letter shin and the vowel kametz. We then got to continue work on our “buddies,” giving them Hebrew names and birthdays. As this class is an incredibly serious and mature group, we discussed Yom Ha-Atzmaut and then the origin of the Israeli/Palestinian conflict, as soon it will come up at school from their friends and friend’s parents.

We also had our very own tashlich service, making fish (a symbol of G-d’s all-seeing quality) and discussed ways we want to improve in the next year before putting our bread in water. I asked them to take it very seriously and they did a great job. A very mature group.

Over the next week, please take a look at the Hebrew sheets. Also, please send your children with tzedakah.

Can’t wait for another great week!

Gimmel

This week we spent our class time focusing on the Sukkot holiday. We talked about inviting our ancestors into or Sukkah and making our guests feeling welcome.

A main emphasis of today's class was discussing different characteristics that we look for in the people that we invite into our sacred/protected place.

Finally- we spent some time learning vocabulary words. Each student drew a few words and taught those words to the rest of the class. Each student got a copy of the drawings so that they can review the words this week.

Dalet

We started our morning reviewing Hebrew. We are still working to catch up from our summer slump! In thinking about who we were last year and who we are today, we filled out a worksheet about ourselves and stuffed it in an envelope to be opened next year for Rosh Hashanah. The rest of the day was spent discussing Sukkot. The favorite part was watching the new [Lego Sukkot film](#) from Bimbam. The class is excited to experience Sukkot over the next week, especially during our Sukkah Hop on Wednesday.

A few Sukkot activities going on this week:

Thursday, September 27th

- 6:30pm: Ceviche in the Sukkah at KI

Friday, September 28th

- 6:30pm: Schmoozing in the Sukkah at Temple Shalom
- 6:30pm: Elegant Dinner in the Sukkah at AJ

Hey

The fifth grade began class pondering the idea of what it was like to be nomads who dwelled in tents. We discussed how nature and weather would play a part in the daily

lives of our ancestors and how they viewed nature within their relationships with G-d. We also discussed the importance of harvest and how survival was intertwined with religious beliefs.

We then transition to Sukkot and the role that the sukkah plays in remembering the fragile times when we were at the mercy of nature and the importance of rain for survival.

We then finished the middot, lo y'vayesh, not to embarrass. We grouped up and worked on different ways to prevent embarrassment and the crucial role we can play to help others feel comfortable in uneasy situations.

The fifth graders began Hebrew by playing a Hebrew tic tac toe.

Some ways to follow through at home would be reviewing letter and vowel sounds while blending single and multi-syllable words. .Some other things to discuss would be the relevance of Sukkot and why we view it as a joyous occasion.

Vav/Zayin

The 6th and 7th grade have spent so much time crash coursing on Sukkot! We all worked on a workbook all about the three aspects of Sukkot, the Sukkah, the Lulav and Etrog and the Achdut, the feeling of oneness that the holiday achieves. Each child (hopefully) brought home the papers to review with you, and help continue the learning at home. We studied the history of the holiday, the meaning behind each of the 4 items, and the blessings on both the Sukkah and the Lulov and Etrog. Next Sunday we will be studying in the sukkah weather permitting, and after the holidays are over, will with a review of our hebrew reading, with special emphasis on the Shabbat prayers.

Chet

We began our morning with a quick review of our class schedule and the outline for our year. Students each added to our class anchor charts, titled with each of our 4 major topics. They wrote in, what they already knew about the topic and things they would like to know more about.

Fred Whittaker came, in order to continue our discussion and lesson on the Holocaust. Students learned the history of antisemitism, learning that it dates all the way back to Abraham. Students also learned about resistance fighters in the Warsaw ghettos.

Additionally, the students continued to research their assigned resistance fighters in preparation for their class presentations.



Today I learned that it is a mitzvah to
shake the lulav (and etrog).
We shake it forward, right, behind us,
& left toward the ground and toward
the sky. This way we send blessings
to the whole world!